



Halesowen C of E Primary School  
Home Learning






DATE: 1.6. 20 – 5.6.20

YEAR GROUP: 6

Write Stuff activities

THEME/FOCUS: Piper- A Disney short movie

<https://www.youtube.com/watch?v=qAIRXickfMA>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Chirpy chirpy tweet tweet</b></p> <p><b>Experience</b></p> <p>Go into an outdoor space (a park or garden) Get yourself comfortable and close your eyes. Listen to the sounds around you! What can you hear?</p> <p>Create a list of sounds and collect words relating to bird sounds eg: whistle, cry.</p> <p>TASK: <b>Watch from start of film to 1:20.</b> Add to your word bank for bird sounds.</p>	<p><b>Feeling fantastic</b></p> <p>Watch from the start to 1:38</p>  <p>Little Piper has just taken a step into the big wide world (the beach) and has been tossed between the waves.</p> <p>TASK: Use the fantastic to analyse the scene.</p> <p>What could the Piper be thinking after it battled with the waves?</p> <p>What did it notice?</p>	<p><b>New found friend</b></p> <p>Watch from 2:21 to 3:13</p>   <p>TASK: Have a think about the feelings of the Piper and hermit crab towards eachother. Write down any words that come to your mind.</p>	<p><b>New found confidence</b></p> <p>Watch from 3:13 to 3:25</p>  <p>Create a bank of relative clauses about piper and the crab being underwater.</p>  <p>Create a sentence using relative clause for the</p>	<p><b>There's no place like home</b></p> <p><b>Experience day.</b></p> <p>Watch from 4:41 to the end.</p> <p>There really is no place like home.</p> <p>Home is where the heart is and bird is as proud of it's nest as we are of where we live.</p> <p>TASK:</p> <p>Go on a walk this could be to a local park, the woods or your local area. Collect materials you will need to create a nest (try to consider the wildlife, plants and trees whilst doing this).</p>



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Collect onomatopoeic words relating to the ocean

eg: crash, woosh splash



The Piper has seen the ocean for the first time.

What can the Piper see?

Noun	Action



Create a sentence using objects and the action it could do thinking about personification.

**Example:**  
The sun smiled at the Piper as it tickled the waves with its rays.

How did it feel being swept away like that and having its feathers ruffled?

Try to use all FANTASTICS

Task:



Create a set of inner thoughts that the Piper may have had in this image.

Categorise them into positive and negative intent.

**Example:**

**Where am I? > negative or positive**

**That was terrifying! > negative**

**Wow, what a rush! > positive**

Reflect on which intent best suits the situation.

Below is a inner thoughts intent sheet.

Write down any actions of the crab and Piper.  
Focus on the action lens.



	Piper	Crab



Create a repetition sentence using the action of the crab.

Ex:  
The crab dragged. The crab pulled. The crab fought.  
Create a one word list for using actions of both crab and Piper.

**Example:**

**Pull, pinch, nip, squawk, peck. Pinch, pull, peck, squawk nip.**



moment piper is in the sea and sees all the shells.

**Example:**

**Piper, who was submerged underwater, opened his eyes to see his treasure.**

**The crab, who woke up Piper, scuttled towards the shells.**

**Watch from 3:25 to 4:12**

Reflect on how Piper's attitude to the big ocean has changed.



Using similes describe the movements, sounds and actions of Piper.

**Example:**

Create a nest that Piper would be proud of.



Fronted adverbials-



Create a bank of how adverbials in relation to Piper in the nest.

Create a sentence to show using fronted adverbials to show that Piper is happily resting in his nest.

**Example:**

**Cosy and warm, Piper shut his eyes after a long, tiresome day.**

EXTRA TASK:

Write a diary entry in the view of Piper about the day. Use the film to support your diary's



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The waves danced under the smiling sun as the Piper admired the beautiful view.



Create a bank of adjectives to describe the waves size.

Can you put these adjectives on a shade-o-meter to help you select the most powerful.

Create a sentence about the wave approaching the two creatures.

Ex: The pair continue to peck and nip and began to bicker. all of a sudden a colossal wave came roaring towards them.



Extra task: With a friend or family member- reenact the scene one of you becomes the crab and one becomes the Piper. What would they be saying to eachother during this scene? Write down any dialogue.

Piper pecked the shells as quickly as a cheetah running across the African plains.

Piper was as strong as an elephant as he dragged the shells through the wet sand.

events. Make sure they are in chronological order.



# THE SHADE'O'METER

more than ☹️

☺️ more than

Place your **FANTASTIC** symbol here

less than ☹️

☺️ less than

**FANTASTIC**

♥️ ☕️ 👁️ 🖐️ 🐎 👃 🗑️ 🗑️ 👂

# THE FANTASTICs

**F** ♥️ **Feeling**

**A** ☕️ **Asking**

**N** 👁️ **Noticing**

**T** 🖐️ **Touching**

**A** 🐎 **Action**

**S** 👃 **Smelling**

**T** 🗑️ **Tasting**

**I** 🗑️ **Imagining**

**C** 👂 **Checking**



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Inner thoughts intention sheet





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